



Teaching *fa* and *sol*, reviewing *drm*, and introducing note values using Thanksgiving-themed songs and visuals

Note: All songs and visuals used in this lesson are found on the website sidebar menu "Free Music" ("Delicious Music," "Hot Cross Buns," "Over the River and Through the Woods," "I Am Like an Apple Seed," and "Adios Amigos") or on the page for this lesson. See website for more detail on this lesson's activities.

1. **Welcome Song ("Delicious Music")**
2. **Review the school song.** Learn or review a portion or all of the song for a few minutes.
3. **Nature/history/life connection:** Discuss any changes in the weather, etc., or other events leading up to Thanksgiving vacation. Discuss learning to listen to music in nature.
4. **Review *drm* and "Hot Cross Buns."** Ask them which hand signs and note names they remember from last week. Review *drm* and "Hot Cross Buns." What kind of food will they have for Thanksgiving? Will they help to prepare it?
5. **"Over the River and Through the Woods."** Sing the song while reading from a picture book of the song. Then play the first part on the bells. Help them figure out the solfa for the first phrase.
6. **Apple pie and note values. Show a green apple and a pie dish.** Ask who likes apple pie at Thanksgiving. Hold up the Song Seed© version of "I Am Like an Apple Seed" or "Hot Cross Buns" and ask them what is different about the notes besides their colors. Use the apple slice chart and explain note values. Sight read "I Am Like an Apple Seed" song. Invite them to think about this as they help someone make a pie for Thanksgiving.
7. **Music composition.** Tell the children you are going to write an "apple pie" song for Thanksgiving. Create lyrics and notes at the board.
8. **Sing "Adios, Amigos."**