Week 2 The Story of Music

Welcome: Sing theme song and teach next line.

Getting to know you: Pick four more children to share something about themselves and play a song on the bells.

Activity: Mr. Potato Head activity

1. We are going to learn about music today by using our bodies.

2. Mr. Musical Max is missing body parts. Pick a part and tell us how you would use that body part to make music.

a. <u>Hands:</u> How would you make music with your hands? Clapping

1. make rainstorm using hands (small pitter – patter to loud

rain). Use signs for kids to show loud and softs of rain.

a. principle – loud and soft in music.

- b. <u>Mouth:</u> How do you make music with your mouth? Singing
 - 1. teach first two lines of school song.

a. principle – all bodies are different so everyone has a unique sound.

c. <u>Feet:</u> How can you make music with your feet? Stomping

- 1. Sing: "if you're happy and you know it stomp your feet"
- 2. Show clogging shoes and demonstrate sounds made by
- feet.

a. principle – music makes us feel happy and is made up of rhythm and beats.

Coloring books: Books to take home and color that talks about some things we learned about today. Color and read it with family.

Goodbye Song: Sing Adios Amigos