

**The DM Teaching Pattern:** *Teach the principle(s) in the beginning of the month, reviewing and building upon it (them) using the learning song and other activities to help the children understand, enjoy, and apply the principle. Remember to adapt the activities to the needs and interests of the children you are teaching. Every child and class is unique!*

**August: Welcome to Delicious Music! Who are you? (Getting to know each other and how music class works)**

Learning Songs: Delicious Music and Adios Amigos

Fun Song Idea: Getting to Know You (from “The King and I” musical)

Week 1: How am I? Who are You? What is Delicious Music?

(Week 2:)

**September: What is music? (Vibrations and Waves, Instruments)**

Learning Song: Solfa Family

Fun Song Ideas: Here We Go Back to School Again, My Grandma Has a Garden, We Are a Happy Family

Week 1: What is music?

Week 2: What is an instrument?

Week 3: How is our body an instrument?

Week 4: Review and Performances.

**October: How do we make music? (Notes, Pitch, Scales, Intervals)**

Learning Song: The C major Scale Song

Fun Song Ideas: Do a Deer (from “The Sound of Music” musical)

Week 1: What is a note? What is pitch?

Week 2: What is a scale? What is an interval?

Week 3: What is a song? How can I write a song?

Week 4: Review and Performances.

**November: How do we make music beautiful? Part 1: Dynamics (Loud and Soft)**

Learning Song: The Loud and Soft Song

Fun Song Ideas: Over the River and Through the Woods

Week 1: What are dynamics?

Week 2: How does changing the dynamics affect a song?

Week 3: Review and Performances.

### **December: How do we make music beautiful? Part 2: Tempo (Fast and Slow)**

Learning Song: Jingle Bells

Fun Song Ideas: Deck the Halls, Sleigh Ride (by

Week 1: What is tempo?

Week 2: How does changing the tempo affect a song?

Week 3: Review and Performances.

### **January: How do we make music beautiful? Part 3: Beat and Rhythm (Short and Long)**

Learning Song: Once There Was a Snowman

Fun Song:

Week 1: What is beat?

Week 2: What is rhythm?

Week 3: How do I combine beat and rhythm? Write a song that has shorter notes and longer notes.

Week 4: Performances of both learning song and compositions.

### **February: How do we make music beautiful? Part 4: Melody and Harmony**

Learning Song: Hot Cross Buns

Fun Song: "A" You're Adorable

Week 1: What is melody? What is harmony?

Week 2: Write a Valentine's Song for someone.

Week 3: Write a harmony to a given 4-note melody (or vice-versa).

Week 4: Review and performances.

**March: How can I learn an instrument? Learning to practice**

Learning Song: I Am Like an Apple Seed

Fun Song: Singing in the Rain

Week 1: How do I begin learning an instrument?

Week 2: How do I practice a spot that needs improvement?

Week 3: How do I report my practicing?

Week 4: Review and Performances.

**April: How can I share my music? Composers and compositions**

Learning Song: Mary Had a Little Lamb

Fun Song:

Week 1: What is a composer? What is a composition? What does sheet music look like?

Week 2: How do I prepare for a performance?

Week 3: What are performance manners?

Week 4: Review and Performances.

**May: Sing with Me! Sharing and celebrating progress and expressing gratitude**

Learning Song: Review songs from the year.

Fun Song: "Peter and the Wolf" by Sergei Prokofiev

Week 1: What is "Peter and the Wolf?"

(Week 2:) Perform in class for parents.