

What do I do when I can do my task beautifully before the week is up?

We may never play a piece perfectly in our lifetime: exactly on beat, never missing a note, precisely on pitch, with impeccable phrasing and interpretation! But we hope every child will learn to perform their tasks very, very beautifully!

What happens if your child feels they have mastered the task assigned to them during a certain segment of practicing?

Have them figure out how to expand upon that task! And share that idea on the back of their practice report!

Here are some examples:

If you can sign your Solfa ascending and descending scale right on tempo, not missing any signs, then you could:

- Do it double time (=twice as fast)
- Pick a new song (see the list in your binder) and begin learning it, applying the same technique to that song
- Perform that song for people other than family members
- Set a record for the number of times you can perform the task beautifully or maybe just for a very specific way, such as all the notes correct
- Find a video example online of someone doing the task beautifully (and share it with your teacher)
- Record yourself (audio or video) performing the task and text it or email it to your teacher

What other ideas do you have?