



## Lesson Plan K2: What Is Delicious Music?

**Primary Purpose:** To help the children feel loved and happy about making music together!

**Secondary Purpose:** Continue learning their names, review songs and action cues, teach a song, teach how to tell if a song is “delicious” (begin content evaluation).

### **Resources:**

#### 1. Songs/Games:

- Delicious Music
- Who Are You?
- Children, Come and Dance with Me
- Here We Go Back to School Again
- Adios, Amigos

#### 2. Other:

- Owl puppet or cartoon-type drawing or picture
- Name tags, if you are using them
- Three to four examples of apples (either real or photos): a good apple, an apple with a little worm hole, one that is too wormy to eat, and one that is rotted and decaying. Put each apple in a Ziploc-type bag.
- Any props you want to use (such as photos) you want to use to help teach the song “Delicious Music”
- Video clip of “Getting to Know You” from the musical, “The King and I” and any equipment needed to show it (You could just play the song or sing it yourself if you don’t have resources to show it)

### **Preparation:**

Review songs, gather resources, prepare name tags, review seating chart. When you get there, be sure your media equipment is ready and working and your video is cued and ready.



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### **Plan Overview (with time approximations):**

- Hand out name tags with classroom teacher's help (2-3 minutes)
- Sing "Delicious Music" (1 minute)
- Teach and practice "Delicious Music" song (8-10 minutes)
- Teach how to tell if a song is "delicious" or not using the apples
- Review names using owl puppet and "Who Are You?" song (2 minutes)
- Review "Children, Come and Dance with Me" and "Here We Go Back to School Again." Review how to march right, stop and turn center, march left, and go in and out from the circle, as well as how to come back to their seats quietly and without bumping (teach return to spots cue) (7-8 minutes)
- Sing and say goodbye ("Adios, Amigos")

### **Plan Details:**

Who Are You? (call-response sol-mi game)

Teacher sings to an individual child: "Who are you?" (sol-mi, using owl puppet).

Child sings their name (sol-mi).

The class then sings their name (sol-mi), then says, "That's whoooo." Speak/slide down the last word "whooo."

Example: "Who are you?" "Peter" "Peter, that's whoooo."