



Lesson Plan K1: Welcome to Delicious Music!

Primary Purpose: To help the children feel loved and happy about making music together!

Secondary Purposes: Welcome the children to music class; learn their names; teach them a proper introduction; begin sol-mi tuning; teach them action cues (cues for listening as you sing a song and repeating back what you just sang; standing up and sitting down; moving from their sitting line formation to a circle for circle movement songs; moving in a circle, and getting back to their line spots in an orderly way); and teach them to sing 4 new songs.

Resources:

1. Songs:

- Delicious Music
- My Name is _____
- Children, Come and Dance with Me
- Here We Go Back to School Again
- Adios, Amigos

2. Other:

- Owl puppet or cartoon-type drawing or picture.
- Name tag with your name on it (worn on or in front of your shirt)

Plan Overview (with time approximations):

- Classroom teacher's introduction (1 minute)
- Sing "Delicious Music" (1 minute)
- "Introductions" name game and name review (6-10 minutes; depends upon class size; about 15 seconds per child)
- Sing "My Name is _____" (3 minutes) both sitting and standing (teach cues)
- Teach "Children, Come and Sing with Me" (5 minutes)
- Teach how to march right, stop and turn center, march left, and go in and out from the circle, as well as how to come back to their seats quietly and without bumping (teach return to spots cue) (3-4 minutes)
- Teach, sing, and circle right, left, and in/out to "Here We Go Back to School Again" (2 minutes)



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- Teach and sing “Adios, Amigos” (2-3 minutes)
- Say goodbye

Plan Details:

1. Let the classroom teacher briefly introduce you, telling your name and how often you will come to teach music.
2. Sit in front of the children (who are sitting in line formation, one line behind the other). Say, “Welcome to Delicious Music! That is the name of our music class, and I am your music teacher! I have a song for you. Listen (put hand behind your ear) while I sing this song.” Sing and sign “Delicious Music.” Ask, “Who liked that song? Raise your hand.” Raise your hand. “Hooray! I like that song, too!” If a child asks you to sing it again, do it! Tell them that you will teach them the song next week, but that if anyone wants to try to sing along this time, they may. (Sing it again if asked.)
3. Say, “My name is (say your name). It says my name on my name tag. Next week I will have a name tag for each of you, but today I just want to start learning *your* names. So I have a game to play, and I have an owl puppet to help us play it. Whooo knows what an owl says? (Reply: ‘Whooooo.’) Yes! So this owl is going to me help us play our game. Listen as I tell you how we play this game by playing it. I say, “My name is (say your name). Whoooo are you? (Swoop the owl puppet when you do this).” You will answer, “My name is’ and you say your name,” and then I say, “_____, it’s so nice to meet you!’ Now I will play this game with your teacher.” Role play the game. Then turn back to the children and play it with them, one child at a time. “Now we will play, one child at a time. After I say ‘My name is (your name),’ Whooo are you?’ Then you say, ‘My name is (say your name)’ just like your teacher did. Then I will say, ‘It’s so nice to meet you.’ Let’s try! We’ll start here.” Go through each child. Pause at the end of each row to review the entire row of names and then do the row before it, so by the end of the introduction game, you have learned (temporarily) each child’s name. Be sure to smile sincerely at each child and pronounce their name correctly.
4. “Excellent! Let’s turn our little game into a song. Listen to this song. “We’ve learned each other’s names. It’s so nice to meet you! Let’s be friends and sing some songs. I’ve so much to teach you!” Now it’s your turn. I’ll sing a part of the song and you echo me. Sing the song line by line. Then have the children stand



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up and sing the whole song together. If it needs a third time, sing it at a little faster pace to make it more fun.

5. "I am SO happy to meet each of you! Now I have a special song that will help us every time we want to move from our lines into a circle. Listen while I sing it to you: (Sing "Children, Come and Dance with Me"). Did you hear some directions in that song? Listen as I sing the song again. This time, after I sing part of the song, your teacher and I are going to move your line to where it needs to go." (Sing song line by line and then move the children after singing that line to show them where to go. Repeat the song two or three times if needed to get the idea somewhat comfortable in their heads.)
6. "Wonderful!
7. "How did you like that song? I love that song! Now we need to stand up and sing a circle song. Do you know what a circle song is? It's when you sing while moving in a circle. We all hold hands and sing our song while moving in a circle. It's fun! So stand up and let me teach you our circle song for today." Teach "Here We Go Back to School Again."
8. "That was so much fun! You did a great job! Now let's sit down again. It's time for me to say goodbye. I had such a great time making music with you today. Listen sing you our goodbye song." Sing "Adios, Amigos," thank the children for working so hard and listening so well, and tell them you'll see them next week.

Follow-Up/Parent Link:

Send home the Parent Music Note (and email a copy of letter) to the parents in the children's backpacks. The purpose of this note is to introduce parents to the program, give them the DM website and appropriate lesson links for that day.

Be sure to get a seating chart with names from the teacher from which to make name tags. Also, get an email list from the teacher to be used for DM emails only.

Website links for today's lesson: audio files, videos, and lyrics for songs used in the lesson.